



Information for Participants

Professional Development Reading Institutes

2006-2007

Course Requirements - Advanced I K-6 Options

4 Qtr. Units **Course No. X324.317F**

Pass, No Pass **Advanced K-6 I: Morphology and English Orthography:
The Decoding Spelling Connection**

Instructor: **Alice R. Furry, Ph.D.**

Course 1

Content: Provides background on the development of the English Language and the contributions of Anglo-Saxon, Latin, and Greek. Discusses word origin and word structure as a framework for the decoding-spelling continuum. Summarizes and recommends specific content for beginning and advancing readers and assists teachers in surveying their own language knowledge.

Course Requirements: It is expected that the student will complete all of the following requirements to receive 4 quarter units and a grade of PASS:

1. Attend the morning and afternoon sessions of the five-day Institute, approximately 6 hours a day for 30 hours of training;
2. Complete the four daily independent study work assignments for 10 hours of study and written work;
3. Participate fully in the Institute activities each day;
4. Read Marcia K. Henry *Unlocking Literacy, Effective Decoding and Spelling Instruction* (book provided);
 - A. Write a 350-word essay on the Anglo-Saxon layer of language as described by Marcia Henry. Discuss the implications for beginning readers. Be specific about what, how, and when students should be taught specific elements of this layer of language.
 - B. Write a 350-word essay on the Latin and Greek layers of language as described by Marcia Henry. Discuss the implications for advancing readers. Be specific about what, how, and when students should be taught specific elements of this layer of language.

4-unit Essay On-line Submission Guidelines:

Submit on-line at www.csbe.ca.gov/ucla. Visit this website for a full explanation of the online essay submission system and frequently asked questions.

When submitting on-line, be prepared to supply the following information:

First name, Last name, Contact phone number

District, School

Email address (required for grade notification)

UCLA course number, UCLA registration number

Social Security Number or UCLA ID number

Completed Essays

Submission Deadlines:

Summer term Essay Submission by November 15, 2006, for participants attending a 40-hour Institute May 1, 2006 – October 27, 2006.

Winter Term Essay Submission by April 27, 2007, for participants attending a 40-hour Institute November 3, 2006 – March 2, 2007.

Grade/Transcript Guidelines:

Your email address will be used to notify you when your grade is posted, along with instructions on how to access your grade and request a transcript.



Information for Participants

Professional Development Reading Institutes

2006-2007

Course Requirements - Advanced I K-6 Options

8 Qtr. Units Course No. X324.317P

Pass, No Pass Advanced I K-6: Practicum on Teaching Structures of English Language

Instructor: Alice R. Furry, Ph.D.

Course 1

Content: Provides an overview of the structure and origins of the English language and explores the role that morphology plays in development of reading and spelling. The course has the objective of connecting theory to classroom practice.

Course Requirements: It is expected that the student will complete all of the following requirements to receive 8 quarter units and a grade of PASS:

1. Complete a total of 80 hours required for the Passport Portfolio program of the Professional Development Reading Institute.
2. Write answers to the following questions based on the book, *Unlocking Literacy* by Marcia K. Henry (2003) Baltimore: Paul H. Brookes Publishing Co. [Book provided]
 - A. Consider the following quotation from the preface to *Unlocking Literacy*:

“Before students can comprehend text, they must be able to decode words fluently and accurately. Before they can compose stories, they must be able to spell accurately.” (p.xii)

Comment on how reading the Henry text will help you develop the technical skills that students need to become competent readers. Be specific about implications for your teaching.
 - B. Discuss the teaching of Latin roots. What should teachers do prior to the teaching? How should the roots be taught? What determines the sequence? How should the teacher ensure transfer? What is the benefit to students?
 - C. How should Greek combining forms be taught? Experiment with some of the exercises for teaching these combining forms and comment on your experience.
 - D. What is the overall benefit to students of learning the morphological structure of English?

8-unit Essay On-line Submission Guidelines:

Submit on-line at www.csbe.ca.gov/ucla. Visit this website for a full explanation of the online essay submission system and frequently asked questions.

When submitting on-line, be prepared to supply the following information:

First name, Last name, Contact phone number

District, School

Email address (required for grade notification)

UCLA course number, UCLA registration number

Social Security Number or UCLA ID number

Completed Essays

Submission Deadlines:

Essay Submission by June 8, 2007, for participants attending a 40-hour Institute May 1, 2006 – March 2, 2007, and have submitted the 80-hour follow-up passport by May 4, 2007, to the site administrator.

Grade/Transcript Guidelines:

Your email address will be used to notify you when your grade is posted, along with instructions on how to access your grade and request a transcript.

General Information Available at the Information Desk